

**Policy 3241F1
District Discipline Matrix**

Type ¹	Level ²	Behavioral Violation	Code ³	Definition	School practices and protocols ⁴
1	A	Defiance	DEF	Student engages in brief or low-intensity failure to follow reasonable and lawful directions or requests by school personnel in violation of district policy.	<ul style="list-style-type: none"> • Teacher or school personnel reteaches behavioral expectations • Teacher or school personnel selects and implements a classroom intervention strategy, monitors and documents progress, and modifies or implements a new intervention if not showing success. • Teacher or school personnel selects and implements restorative justice practices. • Teacher or school personnel notifies the student’s parent(s) or guardian(s).
		Disrespect	DIS	Student delivers low-intensity, socially rude or dismissive acts or expressions, whether verbal or nonverbal to adults or students in violation of district policy.	
		Disruption	DCI	Student delivers low-intensity actions that may briefly interrupt learning activities in violation of district policy.	
		Dress Code	DCR	Student wears clothing that is not within the dress code guidelines defined by the district. Dress code and grooming policies may not discriminate on the basis of a protected class under chapters 28A.640 or 28A.642 RCW, including sex, race, color, religion, creed, national origin, sexual orientation, gender identity, gender expression, and disability. Dress codes and grooming policies should be based on educationally relevant considerations, applied consistently to all students, include consistent discipline for violations, and make reasonable accommodations when the situation	

¹ Within this matrix, the Type One category provides examples of low-level behavioral violations that should be managed at the classroom level without resulting in the use of any exclusionary discipline practices. Type Two category provides examples of some behavioral violations that may be office-managed. In accordance with WAC 392-400-430(2) the school district must consider the nature and circumstances of the behavioral violation when determining whether suspension or expulsion, and the length of the exclusion, is warranted.

² This matrix further organizes behavioral violations into severity levels that correlate with categories of potential responses intended to match the severity of the behavior types.

³ Code refers to the 3-digit code used to enter data into the information management system that Mabton School District uses.

⁴ The information under this column represents a limited list of school referrals or protocols that may be required under corresponding district policies and is not to be interpreted as comprehensive. The Mabton School District shall reserve the right to adapt the information as necessary in accordance with federal and state laws.

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				requires an exception. A school district may not discriminate against students who have hairstyles or hair texture that is historically associated or perceived to be associated with race, including “protective hairstyles” such as afros, braids, locks, and twists.	
		Inappropriate Language	LAI	Student uses non-threatening or unintentional use of inappropriate language in violation of district policy.	
		Physical Contact	PHC	Student delivers innocuous and non-threatening but inappropriate physical contact in violation of district policy.	
		Property Misuse	PRP	Student uses brief or low-intensity misuse of district property or property of others in violation of district policy.	
		Tardy	TAR	Student arrives to class after the class has begun but within the first 10 minutes.	
		Technology Violation	TEV	Student uses personal or district technology including cell phones, computers, tablets, and Chromebooks that in violation of district policy.	
		Plagiarism/Academic Dishonesty	ADP	Student knowingly submits the work of others as one’s own or assisting another student in doing so or using unauthorized sources in violation of district policy.	
		Inappropriate Location	LOC	Student is in an unauthorized area on campus of off campus without permission from school personnel.	
2	B	Failure to Cooperate	FTC	Student repeatedly fails to comply with or follow reasonable and lawful directions or requests by school personnel in violation of district policy.	<ul style="list-style-type: none"> • Continue all Level A interventions • Administration or Support Professional provides classroom support • Teacher or school personnel creates a behavior referral • Administration notifies student’s parent(s) or guardian(s). • Administration investigates the evidence
		Skipping	SKP	A student is more than 10 minutes late to class without an approved excuse or a student who leaves campus or does not attend class as defined by district policy.	

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					<ul style="list-style-type: none"> • Consider detention • Attempt restorative justice practices
	C	Abusive or Inappropriate Language	LII	Student delivers slurs directed at an individual to degrade in in a derisive manner.	<ul style="list-style-type: none"> • Continue all Level B interventions
		Physical Aggression	PAG	Student engages in actions involving brief but intense contact where injury may occur (hitting, hitting with an object, kicking, hair pulling, scratching, etc.)	<ul style="list-style-type: none"> • Consider In-School Suspension • Consider Behavior Intervention Class
	D	Alcohol Distribution	ALD	Student transports, delivers, or distributes alcohol in violation of district policy.	<ul style="list-style-type: none"> • Continue all Level C interventions • Consider Short-Term Suspension • Initiate RMT/Tier II referral
		Attack	ATK	Student is involved in an assault upon another person that does not meet the definition of an offense under RCW 9A.36.011 or RCW 9A.36.021.	
		Bullying	BUL	Student delivers intentional, unwanted, aggressive behavior that (1) involves a real or perceived power imbalance, and (2) is repeated, or has the potential to be repeated, over time, and (3) meeting the criteria under RCW 28A.600.477(5)(b)(i)—Excluding behavior violations that constitute sexual harassment, discriminatory harassment, and malicious harassment	
		Fighting without Major Injury	FNM	Student is involved in mutual participation in physical violence where there is no injury that meets the definition of “substantial bodily harm” or “great bodily harm” under RCW 9A.04.110(4).	
		Theft	THT	Student taking or knowingly being in possession of stolen district property or property of others without permission in violation of district policy.	
		Discriminatory Harassment	DIH	Student is involved in conduct or communication that is intended to be harmful, humiliating, or physically threatening, and	

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				shows hostility toward a person or persons based on their real or perceived sex, race, creed, religion, color, national origin, sexual orientation, gender identity, gender expression, veteran or military status, disability, or use of a trained dog guide or service animal in violation of district policy.	
		Malicious Harassment	MAH	Student is involved in conduct or communication that meet the definition of an offense under RCW 9A.46.020(1).	
		Sexual Harassment	SXH	Student is involved in conduct or communication that meet the definition of an offense under RCW 28A.640.020(2)(f) and WAC 392-190-056.	
		Sexually Inappropriate Conduct	SIC	Student is involved in obscene acts or expressions, whether verbal or non-verbal, in violation of district policy.	
		Tobacco Distribution	TOD	Student transports, distributes, or delivers tobacco products in violation of district policy, including violation of the district's policy prohibiting the use of tobacco products on school property adopted in accordance with RCW 28A.210.310.	
		Tobacco Possession or Use	TOP	Student has or had possession or consumption of tobacco products in violation of district policy, including violations of the district's policy prohibiting the use of tobacco products on school property adopted in accordance with RCW 28A.210.310.	
		Destruction of Property	DOP	Student is involved in intentional damage of school property or the property of others that meet the definition of violations under RCW 28A.635.060. ⁵	

⁵ The district may consider (for grades 5-12) long-term suspension or expulsion in response to two or more behavioral violations within a three-year period.

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		Alcohol Possession or Use	ALP	Student has/had possession of or consumed alcohol in violation of district policy.	
3	E	Safety	SAF	Student is involved in activities that meet the definition of “Behavior that adversely impacts the health or safety of other students or educational staff” under RCW 28A.600.015(6)(d) and meets the criteria for administering long-term suspension under subsections (a) and (b)(ii) of WAC 392-400-440(2) but that cannot be categorized under any other behavioral violations.	<ul style="list-style-type: none"> • Continue all Level D interventions • Consider long-term suspension (not K-4) • Initiate a Threat Assessment⁶ • Consider police cooperation
	F	Arson	ARS	Student plans and/or participates in malicious burning of property as described under RCW 9A.48.020 or RCW 9A.48.030	<ul style="list-style-type: none"> • Continue all Level E interventions • Consider Expulsion (not K-4)
		Assault	AST	Student is involved in activities that meet the definition of an offense under RCW 9A.36.011 or RCW 9A.36.021—which may include behavioral violations under WAC 392-172A-05149(1)(c) involving “serious bodily injury” as defined under Section 1365 (h)(3) of Title 18, U.S.C.	
		Assault of a Teacher	ATE	Student is involved in activities that meet the definition of an offense directed toward a teacher under WAC 392-400-810(1) and RCW 28A.600.460(2)—which may include behavioral violations under WAC 392-172A-05149(1)(c) involving “serious bodily injury” as defined under Section 1365 (h)(3) of Title 18, U.S.C. RCW 28A.600.460(2) provides that a student who commits an offense under that statutory provision “when the activity is directed toward the teacher, shall not be assigned to that teacher’s classroom for the duration of the student’s attendance at that	

⁶ Threat Assessment refers to the district protocol following the Salem-Kaizer School District Model. Related documents and procedures can be located with school principals or vice principals.

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				school or any other school where the teacher is assigned.”	
		Bomb Threat/ False Alarm	BOM	Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion.	
		Combustible Possession or Use	CMP	Student is or was in possession of substances or objects readily capable of causing bodily harm and/or property damage.	
		Fighting with Major Injury	FWM	Student is involved with mutual participation in physical violence where there is injury that meets the definition of “substantial bodily harm” or “great bodily harm” under RCW 9A.04.110(4)—which may include behavioral violations under WAC 392-172A-05149(1)(c) involving “serious bodily injury” as defined under Section 1365 (h)(3) of Title 18, U.S.C.	
		Gang Intimidation or Activity	GIA	Student participates in violations that meet the definition of an offense under RCW 9A.46.120 or RCW 28A.600.455. ⁷	
		Illicit Drug Distribution	DDI	Student participates in activities that meet the definition of delivery of controlled substances under chapter 69.50 RCW.	
		Illicit Drug Possession or Use	DPU	Student has or had possession of controlled substances that meet the definition under Chapter 69.50 RCW.	
		Robbery or Theft	ROB	Student is involved in activities that meet the definition of an offense under RCW 9A.56.190 and RCW 9A.56.200 or RCW 9A.56.210.	
		Sexual Assault	SXA	Student is involved in activities that meet the definition of certain sex offenses under RCW 9.94A.030(47).	
		Weapon Possession	WPS	Student has possession of a weapon, other than a firearm, as meets the definition of an offense under RCW 9.41.280.	

⁷ The district may only consider administering long-term suspension or expulsion in response to two or more behavioral violations within a three-year period.

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	G	Firearm	GUN	Student is involved in activities that meet the definition of offenses requiring a mandatory one-year expulsion under the Gun-Free Schools Act; WAC 392-400-820(1); RCW 28A.600.420(1).	<ul style="list-style-type: none"> • Mandatory Expulsion • Mandatory Threat Assessment
1-3	A-G	Other	OTR	Student is involved in an activity or communication that cannot be categorized under any other behavioral violations.	<ul style="list-style-type: none"> • No exclusionary practices may be used. • District will make every attempt to develop precise definitions for behavioral violations to avoid using the vague, subjective, and arbitrary category or “other” within any severity level.

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